

Personal Data:

- Name: Mustafa Abdulsahib Abdulkareem Hassan Alhassan
- Date of Birth: 1990/12/13
- Place of Birth: Najaf, Iraq.
- Address: Najaf – Al-Ghary district.
- Citizenship: Iraqi
- Marital status: Married
- Children: 3
- Cellphone No.: 009647818573312 / 009647813022308
- Email: **Mustafa.alhassen@alzahraa.edu.iq**



Education:

B.A.

University: University of Kufa, Faculty of Arts.
Affiliation: Department of English

Total score: 76, 321 %

| Certificate | Grade | University | Graduation date |
|-------------|-------|------------|-----------------|
| B.A. | B | Kufa Univ. | 2013 |

M.A.

University: University of Basra, College of Arts.
Affiliation: Department of English
Specialization: Applied Linguistics (broad)
Critical Discourse Analysis (narrow)

Total score: 75 %

| Certificate | Specialization | Grade | University | Graduation date |
|-------------|-----------------------------|-------|---------------|-----------------|
| M.A. | Critical Discourse Analysis | B | Al-Bsra Univ. | 2017 |

Ph.D.

University: University of Babylon, College of Education for Human Sciences.

Affiliation: Department of English

Specialization: Applied Linguistics (broad)
Cognitive Semantics (narrow)

Total score: 82,400 %

| Certificate | Specialization | Grade | University | Graduation date |
|-------------|---------------------|-------|---------------|-----------------|
| Ph.D. | Cognitive Semantics | B | Babylon Univ. | 2022 |

Affiliation: from 2018 to present

Department of English, College of Education, AlZahraa University for Women, Iraq, Karbala.

Research ID

ORCID:

<https://orcid.org/0000-0003-0643-6924>

ResearchGate:

<https://www.researchgate.net/profile/Mustafa-Abdukareem-Alhassan>

Google Scholar:

<https://scholar.google.com/citations?hl=ar&user=tB9K28AAAAJ>

Academia:

<https://zcu.academia.edu/Mustafaal Hassan>

Web of Science:

<https://www.webofscience.com/wos/author/record/ACF-8333-2022>

Certifications and Skills:

- Prior lecturer at the University of Kufa for more than two years at the College of Languages and Translation (Department of English), College of Education (Department of English), and College of Education for Girls (Both in Departments of Life Sciences and Mathematics).
- Prior lecturer at Islamic University for a year in Department of Law
- Prior lecturer at Al-Forat Al-Awsat Technical university, College of Technical Engineering
- Having courses in English Language Teaching, General Linguistics, Phonetics and Phonology, Semantics and Pragmatics, Discourse Analysis, Applied Linguistics, Methods of Research, Issues in Contemporary Linguistics, Syntax and Morphology, Contrastive Linguistics, Critical Linguistics, Psycholinguistics, Cognitive Linguistics and Sociolinguistics.
- Participated in the Summer 2022 term of TESOL Methodology, instructed by University of Maryland, Baltimore County, and sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs. It takes 64 hours to provide participants with current methodologies for teaching English learners (ELs) of different ages in a variety of learning contexts.
- Having a course in English Academic Skills in 2015.
- Getting a course in Academic Teaching and Training Development Center at the University of Kufa, 2017.
- Having got Teaching validity test in 2017
- Participated in Video Conference sessions for four semesters 2009-2014.
- Having several courses and certifications in computer skills and English language, 2014-2017.
- Participated in four local and international conferences, and about 35 seminars, workshops, symposiums, and training courses. All of them are documented.

- Published a book, under the title "*The Representation of ISIS in American Newspapers: A Critical Discourse Analysis*", and many articles in different international academic journals.
- Having various contributions and articles published in different local and international academic journals in the fields of cognitive linguistics, semantics, syntax, CDA and phonology. Among them are:
 1. The Representation of ISIS in The American Newspapers in terms of Van Leeuwen's Social Actor Approach: A Critical Discourse Analysis, 2017.
 2. The Constructional Analysis of Emanation Fictive Motion in Arabic: A Cognitive Semantic-Syntactic Study, 2021.
 3. The Drawbacks of Optimality Theoretic Phonology: Objections and Refutations, 2021.
 4. Conditional Constructions in English and Arabic in Terms of Construction Grammar, 2021.
 5. The Construalization of Sequential Scenes in Dan Brown's The Da Vinci Code: A Cognitive Semantic Study, 2022.
 6. Exploitation of Construal Operations in Evaluating Poetic Translated Works, 2022.

Languages

- Mother tongue: Arabic.
- English: native-like, spoken & written.