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EDUCATION		
1990	Bachelor's, Uludağ University, Faculty of Necatibey Education, Chemistry Teacher Department	
1995	Master's, Uludağ University, Faculty of Arts & Science, Analytical Chemistry	
2004	Doctorate, Gazi University, Faculty of Gazi Education, Chemistry Education	
Publications (INTERNATIONAL)		
Journal Papers		
A1	Aydın, A. (2008). Secondary Education Teachers' Opinions About the Chemistry Curriculum Implemented in Secondary Education in 1992, Education and Science , 33 (148), 87- 99. Indexing: SSCI	

A2	Aydın, A. (2011). The Comparison of the Curriculum Development Studies for Secondary School Chemistry Conducted in Some Countries, <i>Trakya University Journal of Education</i> , 1 (2), 1-27. Indexing: TR Dizin
A3	Aydın, A. (2012). Identifying Prospective Science Teachers' Misconceptions about Greenhouse Effect, Ozone Layer and Acid Rain, <i>Journal of Balkan Ecology</i> , 15 (2), 117-125.
A4	Aydın, A. (2012). Applicability of Teaching through Perspective Presentation Strategy of Chemistry Teachers: Turkey Sample, <i>Journal of Balkan Ecology</i> , 15 (3), 317-322.
A5	Aydın, A. (2012). Learning Approaches and Models Adopted in the High School Chemistry Curricula in Several Nations. <i>The Journal of Academic Social Science Studies</i> , 5 (8), 143-169.
A6	Aydın, A. ve Öztürk, F. N. (2013). Seventh Grade Science And Technology Curriculum Modulation: Original Learnings/Analogies By Teachers. <i>The Journal of Academic Social Science Studies</i> , 6 (1), 299-309. Indexing: DOAJ
A7	Kılınç, A, ve Aydın, A (2013). Turkish Student Science Teachers' Conceptions of Sustainable Development: A phenomenography, <i>International Journal of Science Education</i> , 35 (5), 731-752. Indexing: WoS [SSCI]
A8	Aydın, A. ve Gödek Altuk, Y. (2013). Turkish Science Student Teachers' Conceptions on the States of Matter. <i>International Education Studies</i> , Vol. 6, No. 5, pp. 104-115. Indexing: ERIC
A9	Aydın, A. (2013). Learner Acquisition and Its Relationship with Constructivist Learner Roles in a Secondary Education Chemistry Curriculum in Québec / Canada. <i>International Education Studies</i> , Vol. 6, No. 7, pp. 88-99. Indexing: ERIC
A10	Aydın, A. (2013). Representation of Science Process Skills in the Chemistry Curricula for Grades 10, 11 and 12 / Turkey. <i>International Journal of Education and Practice</i> , Vol. 1, Issue. 5, pp. 51-63. Indexing: ERIC & Scopus
A11	Aydın, A. (2013). Material Development And Meeting Learner's Need. <i>Educational Research and Reviews</i> , Vol. 8, No. 17, pp. 1533-1543. Indexing: ERIC
A12	Güven, Ç. ve Aydın, A. (2017). The Analysing of 8th Grade Science and Technology Lesson Curriculum Questions According to the Cognitive Process Dimension of Revised Bloom's Taxonomy [8. Sınıf Fen Ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'nin Bilişsel Süreç Boyutuna Göre İncelenmesi]. <i>Journal of the Turkish Chemical Society Chemical Education</i> [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], 2(1), 87-106. Indexing: DRJI & DOAJ
A13	Çiftçi, B. ve Aydın, A. (2018). Türkiye ve Etiyopya Ortaöğretim Kimya Dersi Öğretim Programlarında Bulunan "Çözeltiler" Ünitesindeki Kazanımların Benzerlik Yönünden Karşılaştırılması [Comparison of Attainments Included in the "Solutions" Unit of the Secondary Education Chemistry Course Curriculum of Turkey and Ethiopia in Terms of Similarity]. <i>Journal of the Turkish Chemical Society</i>

	Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 3, Sayı 1, Sayfa: 1-16. Indexing: DRJI & DOAJ
A14	Aydın, A. ve Aytekin, C. (2018). Teaching Materials Development and Meeting the Needs of the Subject: A Sample Application. International Education Studies , Vol 11, No 8, 27-38. Indexing: ERIC
A15	Kıvanç, Z. ve Aydın, A. (2019). John Dewey'in Demokratik Yaşam Felsefesinin Fen Bilimleri Dersi Öğretim Programlarına Yansımaları: Türkiye ve Yeni Zelanda Örneği [Reflection of John Dewey's Democratic Life Philosophy on the Curricula of Science: The Cases of Turkey and New Zealand]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 4, Sayı 1, Sayfa: 27-42. Indexing: DRJI & DOAJ
A16	Aydın, A. (2019). Johan Vilhelm Snellman's, Finnish Philosopher- Writer-Diplomat, Statement "Science Centers for All". International Education Studies , Vol 12, No 12, 85-100. Indexing: ERIC
A17	Durmaz, S. ve Aydın, A. (2019). 8. Sınıf Öğrencilerinin Isı ve Sıcaklık Konusundaki Bilgilerinin Epistemolojik İnançlar Açısından İncelenmesi [Investigation of 8th Grade Students' Knowledge Level About Heat And Temperature Topic in Terms Of Epistemological Beliefs]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 4, Sayı 2, Sayfa: 43-60. Indexing: DRJI & DOAJ
A18	Ayyıldız, Y., Aydın, A., & Nakiboğlu, C. (2019). 2018 Yılı Ortaöğretim Kimya Dersi Öğretim Programındaki Kazanımların Orijinal ve Yenilenmiş Bloom Taksonomisine Göre İncelenmesi [Examination of the 2018 Chemistry Curriculum's Learning Outcomes According to Original and Revised Bloom's Taxonomy]. Mehmet Akif Ersoy Üniversitesi Eğitim Fakültesi Dergisi [Mehmet Akif Ersoy University Journal of Education Faculty], 52, 340-376. Indexing : Ulakbim TR Dizin
A19	Aydın, A., Ayyıldız, Y., & Nakiboğlu, C. (2019). 2018 Fen Lisesi Kimya Dersi Öğretim Programı Kazanımlarının Yenilenmiş Bloom Taksonomisine Göre İncelenmesi ve 2018 Kimya Dersi Öğretim Programı ile Karşılaştırılması. [Investigation of the Gains of the 2018 Science High School Chemistry Curriculum according to the Revised Bloom's Taxonomy and Comparison with 2018 Chemistry Curriculum]. Necatibey Eğitim Fakültesi Elektronik Fen ve Matematik Eğitimi Dergisi [Necatibey Faculty of Education, Electronic Journal of Science and Mathematics Education], Cilt 13, Sayı 2, 1186 – 1215. Indexing :Ulakbim TR Dizin
A20	Kıvanç, Z. ve Aydın, A. (2020). Türkiye ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programlarında Bilimin Doğası Kazanımlarının Benzerlikler Yönünden İncelenmesi. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 1, Sayfa: 1-34. Indexing: DRJI & DOAJ
A21	Aydın, A. ve Kıvanç, Z. (2020). Fen Bilimleri Dersi Öğretim Programlarında STEM Etkinliğine Yönelik Kazanımların Benzerlikleri: Türkiye Fiziksel Olaylar / Yeni Zelanda Fiziksel Dünya [The Similarities of Acquisitions towards STEM Activity in Science Course Teaching Curricula: in Turkey Physical Events/New Zealand Physical World]. Hacettepe University Journal of Education , Online First: 05.06.2020, pp. 1-24. DOI : 10.16986/HUJE.2020060878 Indexing: ESCI (Web of Science)
A22	Çiftçi, B. ve Aydın, A. (2020). Eğitim Bilişim Ağı (EBA) Platformu Hakkında Fen Bilimleri Öğretmenlerinin Görüşleri [Science Teachers' Views On The Platform Of Education Information Network (EIN)]. Journal of the Turkish Chemical Society Chemical Education [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 2, Sayfa: 111-130. Indexing: DRJI & DOAJ

A23	Çiftçi, B. ve Aydın, A. (2020). Türkiye ve Singapur Ortaöğretim Kimya Dersi Öğretim Programlarında Bulunan “Çözeltiler” Ünitesindeki Kazanımların Benzerlik Yönünden Karşılaştırılması [Comparison of Learning Outcomes in the “Solutions” Unit Placed in Turkey and Singapore Secondary School Chemistry Curricula in Terms of Similarity]. <i>Journal of the Turkish Chemical Society Chemical Education</i> [Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 2, Sayfa: 206-222. Indexing: DRJI & DOAJ
A24	Kıvanç, Z. ve Aydın, A. (2021). 7. Sınıf Fen Bilimleri Ders Kitabında Kimya Kavramlarına Yönelik Analogilerin Tespiti [Determination of Analogies for the Chemistry Concepts in the 7 th Grade Science Textbook] <i>Journal of the Turkish Chemical Society Chemical Education</i> . Türkiye Kimya Derneği Dergisi, Kısım C: Kimya Eğitimi], Cilt 5, Sayı 1, Sayfa: 1-34. Indexing: DRJI & DOAJ
A25	Doğan Akdeniz, E., Kartal, B.ve Aydın, A. (2021). MATEMATİK DESTEKLİ YOĞUNLUK KONUSU ÖĞRETİMİNİN ÖĞRENCİLERİN BAŞARILARI VE FEN VE MATEMATİK TUTUMLARI ÜZERİNDEKİ ETKİSİ [THE EFFECT OF MATHEMATICS SUPPORTED SCIENCE TEACHING ON STUDENTS ACHIEVEMENTS AND ATTITUDES TOWARDS SCIENCE AND MATHEMATICS: THE CASE OF DENSITY]. <i>Trakya Journal of Education</i> , 11(3), 1130 – 1147. Indexing Ulakbim TR Dizin
A26	Aydın, A., & Kıvanç, Z. (2022). Fen Bilimleri Dersi Öğretim Programlarında STEM Etkinliğine Yönelik Kazanımların Benzerlikleri: Türkiye Fiziksel Olaylar / Yeni Zelanda Fiziksel Dünya [The Similarities of Achievements towards STEM Activity in Science Course Teaching Curricula in Turkey Physical Events/New Zealand Physical World]. <i>Hacettepe University Journal of Education</i> , 37 (1), 11-34. Indexing: ESCI (Web of Science) & SCOPUS
Conference & Congress Papers	
A1	Aydın, A. (31 Ağustos- 4 Eylül 2009). The Comparison Of The Representation Of Science Process Skills In 9th Class Chemistry Curriculums: Germany, France, Canada And Turkey, sayfa 477-482, ESERA 2009 Conference, İstanbul/ Turkey.
A2	Aydın, A. (10-15 Eylül 2007). Heavy Metals and Its Relation with Goiter, 38. ICANAS, Problems and Solutions of Environment and Urbanization, Volume 1, pp. 127-137, Ankara/ Turkey.
A3	Aydın, A. (14-18 Haziran 2010). The Comparison Of The Curriculum Development Studies For Secondary School Chemistry Conducted In Some Countries: United States, England, Australia, Canada, France, Germany And Turkey , WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A4	Öztürk, N. ve Aydın, A. (14-18 Haziran 2010). Comparison Of Science Curriculum Reforms Of Different Countries With Respect To Science Objectives, WCCES XIV World Congress, Bogaziçi University, İstanbul/ Turkey.
A5	Aydın, A. (October 05-08, 2011).Theoretical and Technological Contributions of Turks to Science, pp. 13-14, I. International Congress on Curriculum and Instruction, Anadolu University, Eskişehir/ Turkey.

A6	Aydın, A. (24-26 May 2013). Material Development and Meeting Learner's, 4th World Conference on Psychology, Counseling and Guidance, Istanbul Kultur University, Istanbul, Turkey.
A7	Aydın, A. (2-7 September 2013). Learner Acquisitions And Its Relationship With Constructivist Learner Roles In Secondary Education Chemistry Course Teaching Program In Québec City In Canada, ESERA 2013 Conference, Nicosia/ Cyprus.
A8	Aydın, A. (5-7 Kasım 2015). Eğitimin Niteliğinin Artırılmasında Kafayı Geliştirmek Vurgusu, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı, EYUDER 2015 / Cyprus International University, Lefkoşa/ Cyprus.
A9	Güven, Ç., & Aydın, A. (5-7 Kasım 2015). 7. Sınıf Fen ve Teknoloji Dersi Öğretim Programında Bulunan Soruların Yenilenmiş Bloom Taksonomisine Göre İncelenmesi, EYFOR VI Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı, EYUDER 2015 / Cyprus International University, Lefkoşa/ Cyprus.
A10	Çiftçi, B., & Aydın, A. (31 May-3 June 2016). Türk ve Etiyopya Fen Dersi Öğretim Programlarındaki "Çözeltiler" Ünitesinde Geçen Kazanımların Benzerlik Yönünden Karşılaştırılması, IIIrd International Eurasian Educational Research Congress, EJERCONGRESS 2016 Conference Proceedings, Muğla Sıtkı Koçman University, Muğla / Turkey.
A11	Aydın, A. (3-5 Kasım 2016). Bazı Düşünürler ve Filozofların Eğitim ile İlgili İfadeleri ve Bunlardan İbn-i Haldun'un Eğitim ile İlgili İfadesinin Çözümlemesi , EYFOR VII Uluslararası Eğitim Yönetimi Forumu Özet Bildiri Kitabı , EYUDER 2016 / European University of Lefke, Lefke / Cyprus.
A12	Ateş, H., Aydın, A., Uluay, G., & Arıkan, N. (18-21 May 2017). The Material Design of Cacabey Astronomy and Space Theme, II. International Symposium on Multidisciplinary Studies (ISMS), Abstract Book, Rome, Italy.
A13	Aydın, A. (19-21 Ekim 2017). Dil ve Dünya, EYFOR 8, TOBB ETÜ Ekonomi ve Teknoloji Üniversitesi, Ankara / Turkey.
A14	Uluay, G., Ateş, H., Aydın, A., & Arıkan, N. (November 15-19, 2017) The Effects of Drawing on Gifted Students' Opinions Towards Space, International Congress on Education Science and Learning Technology, Abstract Book, Athens, Greece.
A15	Aydın, A., Küçükkarasu, L., Çoban, N., Kahveci, N., & Canitez, O. (7-10 Aralık 2017). Amasya, Kayseri ve Konya Şeker Fabrikalarında Üretilen Sıkılmış Küspelerdeki Şeker Miktarının Tespit Edilmesi ve Bu küspelerdeki Şeker Miktarının Giderilebilirliğinin Araştırılması, 1st International Turkish World Engineering and Science Congress – ITWESC, Antalya-Turkey.
A16	Durmaz, S., & Aydın, A. (18-22 Nisan 2018). Investigation of 8th Grade Students' Epistemological Beliefs, 27th International Conference on Educational Sciences – ICES-UEBK 2018, Antalya-Turkey.
A17	Aydın, A. (3-5 Mayıs 2018). EĞİTİM VE BİLGİ, asoscongress, Alanya-Turkey.
A18	Doğan, P., & Aydın, A. (6-8 September, 2018). Investigation Knowledge levels of Cases, Event and General in 6th, 7th and 8th Grade Students' Science Teaching Program, International Learning, Teaching and Education Research Congress (ILTER 2018), Amasya – Turkey.
A19	Acer, F., & Aydın, A. (01-04 Kasım 2018). 6. SINIF FEN VE TEKNOLOJİ DERSİ ÖĞRETİM PROGRAMINDAKİ "OLGU VE GENELLEMELERİN" TESPİT EDİLMESİ, SUNUŞ VE AKTARMA MODELLERİNİN KULLANILABİLİRLİĞİNİN İNCELENMESİ, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Özet Bildiri Kitabı, Antalya / Turkey.

A20	Kıvanç, Z., & Aydın, A. (01-04 Kasım 2018). Yeni Zelanda Ve Türkiye'nin 8.Sınıf Fen Müfredatlarının Kazanım Benzerlikleri Yönünden Karşılaştırılması, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Tam Metin Bildiri Kitabı, Antalya / Turkey.
A21	Haliloğlu, A., & Aydın, A. (01-04 Kasım 2018). Ortaokul 6,7 ve 8. Sınıf Öğrencilerinin Sera Etkisi Konusuyla İlgili Kavram Yanılgıları, 9. Uluslararası Eğitim Yönetimi Forumu (EYFOR-9) Tam Metin Bildiri Kitabı, Antalya / Turkey.
A22	Öz, İ., Ateş, H., & Aydın, A. (02-05 March 2022). "Fen Bilimleri Öğretmen Adaylarının Uzaktan Eğitim Araçlarını Kullanma Niyetlerinin Belirlenmesi", 2 nd. International Symposium of Scientific Research and Innovative Studies (ISSRIS'22). Bandırma Onyediy Eylül University.
Book and Chapter in a Book (B)	
A1	Aydın, A. (2012). <i>Developing Materials in Project Format of "This is my Work" on Science and Technology Subjects Using Materials Available in Everyday Life</i> (pp. 350-354). Education and Science in a Globalizing World: a case study of Turkey (Chief Editors: Ilia Christov & Recep Efe). Sofia: Paradigma.
A2	Kıvanç, Z., & Aydın, A. (2020). Fen Eğitimi Araştırmalarına Güncel Bakış (Editör: İlbilge Dökme & Semra Benzer). <i>Türkiye ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programı Kazanımlarında "Bilimsel Süreç Becerilerinin" Temsil Edilme Durumları</i> (s. 217 – 226). Ankara: Akademisyem Kitabevi.
A3	Kıvanç, Z., & Aydın, A. (2021). Fen Eğitimi Araştırmalarına Güncel Bakış -II (Editör: Semra Benzer & Alev Doğan). <i>Türkiye Ve Yeni Zelanda Fen Bilimleri Dersi Öğretim Programları Amaçlarında Hibrit Eğitime Yönelik Vurgular</i> (s. 79 – 89). Ankara: Akademisyem Kitabevi.
A4	Bilir, Ç. K., & Aydın, A. (2022). <i>Material Development and Meeting the Needs of the Society: Example Practices for Science and Mathematics Education</i> (pp...). Current Research in Language, Literature and Education (Chief Managing Editor: Dr. M. Basu). B P International . (Acceptance_Letter- April 10,2022). [in press].
Publications (NATIONAL)	
Journal Papers	
A1	Aydın, A. (2006). A Comparative Study on Secondary School Chemistry Curriculum of Various Countries and a New Chemistry Curriculum Framework Proposal for Turkey [Çeşitli Ülkelerin Orta Öğretim Kimya Derslerinin Müfredatlarının Karşılaştırmalı Olarak İncelenmesi ve Türkiye İçin Yeni Bir Kimya Müfredat Çerçevesi Önerisi]. <i>Ahi Evran University Journal of Kırşehir Education Faculty</i> , 7 (2), 199-205. Indexing: TR Dizin
A2	Aydın, A. (2007). The Views of Teachers in the Comformity of Chemistry Curriculum Programme Implemented Since 1992 for the Realisation of Implementation Process of Secondary and High School Chemistry Course Teaching Programme [Ortaöğretim Kimya Dersi Öğretim Programının Uygulama Sürecinin Gerçekleştirilmesinde 1992'den Beri Uygulanan Ortaöğretim Kimya Müfredat Programının Uygunluğu Konusunda Öğretmen Görüşleri]. <i>Ahi Evran University Journal of Kırşehir Education Faculty</i> , 8 (1), 223-233. Indexing: TR Dizin
A3	Aydın, A. (2008). An Examination of The Order of Concepts Related to Periodic System in the Secondary Education Chemistry Course Teaching Program (The Case

	For Usa and Turkey) [Ortaöğretim Kimya Dersi Öğretim Programında Periyodik Sistem ile İlgili Kavramların Veriliş Sırasının İncelenmesi (A.B.D ve Türkiye Örneği)]. Journal of Balıkesir University Institute of Science and Technology , 10 (1), 76-84. Indexing: TR Dizin
A4	Aydın, A. (2009).1992 Kimya I Ders Kitabındaki Konu Sıralamasının Öğretmen Görüşlerine Göre Değerlendirilmesi Ve 2007 Kimya I Ders Kitabındaki Konu Sıralaması İle Karşılaştırılması. C.U Faculty of Education Journal , 3 (36), 62-80. Indexing: Emerging Sources Citation Index (ESCI) & TR Dizin
A5	Aydın, A. (2010). An Evaluation of Chemistry I Textbook by Chemistry Teachers [Kimya I Ders Kitabının Öğretmen Görüşlerine Göre Değerlendirilmesi]. Ahi Evran Üniversitesi Eğitim Fakültesi Dergisi , 11 (1), 207-224. Indexing: H. W. Wilson Databases (Education Full Text)
A6	Aydın, A. (2010). Evaluation of Republican Era Secondary Education Chemistry Education Programs in Terms of Flexibility and Practices [Cumhuriyet Dönemi Ortaöğretim Kimya Öğretim Programlarının Esnek Program ve Uygulamaları Açısından Değerlendirilmesi], Journal of Balıkesir University Institute of Science and Technology , 12 (2), 61-74. Indexing: TR Dizin
A7	Aydın, A. (2011). The Development Materials from Substances Waste for Some Topics in Science and Technology Textbook for Primary [İlköğretim Fen ve Teknoloji Ders Kitaplarındaki Bazı Konulara Yönelik Atık Maddelerden Materyal Geliştirme]. Necatibey Faculty of Education, Electronic Journal of Science and Mathematics Education , 5 (1), 62-93. Indexing: TR Dizin
A8	Aydın, A. (2011). Determination of Science Teacher Candidates' Errors and Knowledge Deficiencies about Some Mathematics Concepts [Fen Bilgisi Öğretmenliği Öğrencilerinin Bazı Matematik Kavramlarına Yönelik Hatalarının ve Bilgi Eksiklerinin Tespit Edilmesi]. Journal of Balıkesir University Institute of Science and Technology , 13 (1), 78-87. Indexing: TR Dizin
A9	Güven, Ç. ve Aydın, A. (2017). Analysing And Evaluation of Seventh Grade Science And Technology Lesson Curriculum Questions According to the Revised Bloom Taxonomy [Yedinci Sınıf Fen Ve Teknoloji Dersi Öğretim Programı Sorularının Yenilenmiş Bloom Taksonomisi Bakımından Analizi Ve Değerlendirilmesi]. Atatürk University Journal of Kazım Karabekir Education Faculty , Cilt , Sayı 35, Sayfalar 223 – 233. Indexing:Ulakbim TR Dizin
Conference & Congress Papers	
A1	Hasdemir, E. ve Aydın, A. (16-20 Haziran 1997). "Eser Elementlerin Flotasyon Tekniği İle Zenginleştirilmesi", 11th National Chemistry Congress [11.Ulusal Kimya Kongresi], Yüzüncü Yıl Üniversitesi, Kongre kitabı, sayfa : 546, Van.
A2	Aydın, A. (13-15 Mayıs 2010). " Bilimsel Süreç Becerilerinin 9. Sınıf Kimya Müfredatlarında Temsil Edilme Durumları ve PISA İlişkisi", 1. Ulusal Eğitim Programları ve Öğretim Kongresi, Balıkesir Üniversitesi, Necatibey Eğitim Fakültesi, Kongre kitabı, sayfa:29, Balıkesir.
A3	Aydın, A. , ve Altuk, Y.G. (2010). Fen Bilgisi Öğretmenliği Öğrencilerinin Maddenin Halleri Konusundaki Kavram Yanılgıları. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 16.
A4	Yıldırım, E, ve Aydın, A. (2010). 6. Sınıf Fen Ve Teknoloji Dersi Müfredat Modülasyonu: Öğretmenden Gelen Özgün Analogiler. 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE. Sayfa 162

A5	Öztürk, F.N, ve Aydın, A. (2010). 7. Sınıf Fen ve Teknoloji Müfredat Modülasyonu: Öğretmenlerden Gelen Özgün Anlamlar (Analojiler). 9. Ulusal Fen ve Matematik Eğitimi Kongresi, 23-25 Eylül 2010, İzmir, TÜRKİYE sayfa 199.
A6	Aydın, A. (2011). Fen Bilgisi Öğretmenliği Öğrencilerinin Genel Kimya II Dersinde Kullandıkları Bazı Matematik Kavramlarına Yönelik Hatalarının Tespit Edilmesi. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A7	Aydın, A. (2011). Fen ve Teknoloji Konularıyla ilgili Günlük Hayattan Basit Malzemelerle "Bu Benim Eserim" Proje Formatında Materyal Geliştirme. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A8	Aydın, A. (2011). Bilimsel Süreç Becerilerinin Ortaöğretim 10., 11., 12. Sınıf Kimya Dersi Öğretim Programlarında Temsil Edilme Durumları. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A9	Aydın, A., Aydın, T., Doğru, İ., Yıldız, R., Demir, H. ve Oruç, S. (2011). Ortaöğretim 9. Sınıf Kimya Dersi Öğretim Programındaki "Olgu ve Genellemelerin" Saptanması ve Sunuş Yoluyla Öğretim Stratejisinin Uygulanabilirliği. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A10	Aydın, A., Yıldırım, E., Öztürk, F.N., Acer, F., Çetin, A. ve Turan, F. (2011). İlköğretim 6. Sınıf Fen ve Teknoloji Dersi Öğretim Programındaki "Olgu ve Genellemelerin" Tespit Edilmesi ve Sunuş ve Aktarma Modellerinin Kullanılabilirliğinin Tartışılması. II.Ulusal Kimya Eğitimi Kongresi, 5-8 Temmuz 2011, Erzurum, Türkiye.
A11	Durmaz, S. ve Aydın, A. (2013). Fen Bilgisi Öğretmen Adaylarının Buharlaşma Kavramına Yönelik Kavram Yanılgılarının Tespit Edilmesi. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye
A12	Erbey, Ö. ve Aydın, A. (2013). İlköğretim 7. Sınıf Öğrencilerinin Öğrenme Stili İle Fen ve Teknoloji Dersi Başarısı Arasındaki İlişki. VI. Ulusal Lisansüstü Eğitim Sempozyumu, 10-11 Mayıs 2013, Sakarya Üniversitesi Eğitim Bilimleri Enstitüsü, Sakarya, Türkiye.
A13	Aydın, A. ve Öztürk, H. (2013). Fen Bilgisi Öğretmenliği Öğrencilerinin "Metallerin Elektrik İletkenliği" Konusundaki Kavram Yanılgıları. III.Ulusal Kimya Eğitimi Kongresi, 5-7 Eylül 2013, Trabzon, Türkiye.
A14	Aydın, A. (2013). Çeşitli Ülkelerin Eğitim Sistemleri ile Türk Eğitim Sisteminin Karşılaştırılması. IV. Eğitim Yönetimi Formu (EYFOR), 3-5 Ekim 2013, Balıkesir, Türkiye.
A15	Durmaz, S., & Aydın, A. (11-14 Eylül 2014). Fen Öğretim Programlarının Performans Vurgusu Yönünden Karşılaştırılması /Nijerya - Türkiye Örneği, XI. UFBMEK, Bildiri Özetleri Kitapçığı, Adana / Turkey.
A16	Güven, Ç., & Aydın, A. (7-15 Eylül 2015). 8. Sınıf Fen ve Teknoloji Dersi Öğretim Programı'nda Bulunan Soruların Yenilenmiş Bloom Taksonomisi'ne Göre İncelenmesi, IV. Ulusal Kimya Eğitimi Kongresi (UKEK 2015), Özet Kitabı, Ayvalık-Balıkesir / Turkey.
A17	Çiftçi, B., & Aydın, A. (7-9 Eylül 2015). Türkiye ve Etiyopya Ortaöğretim Kimya Dersi Öğretim Programlarındaki Atom ve Periyodik Sistem Ünitesinde Geçen Kazanımların Benzerlik Yönünden Karşılaştırılması, V. Ulusal Kimya Eğitimi Kongresi (UKEK2017), Özet Kitabı, Elazığ / Turkey.
A18	Güven, Ç., & Aydın, A. (28-30 Eylül 2016). Sekizinci Sınıf Fen ve Teknoloji Dersi İkinci Teog Sınavında Sorulan Soruların Yenilenmiş Bloom Taksonomisi'ne Göre İncelenmesi , Bildiri Özetleri, 12. Ulusal Fen Bilimleri ve Matematik Eğitimi Kongresi , Karadeniz Teknik Üniversitesi Fatih Eğitim Fakültesi, Trabzon / Turkey.

A19	Aydın, A. (2-4 Mayıs 2019). Fin Filozof – Bilge - Politikacı Johan Vilhelm Snellman’ın ‘Bilim Merkezleri Herkes İçin’ Vurgusu, 6. Ulusal Kimya Eğitimi Kongresi, Hacettepe Üniversitesi, Ankara / Turkey. https://drive.google.com/file/d/1JHUbUHNAbjisiKPNktSI4xX6T0psJxsZ/view
A20	Aydın, A., Ayyıldız, Y., & Nakiboğlu, C. (2-4 Mayıs 2019). 2018 Yılı Ortaöğretim Fen Lisesi Kimya Dersi Öğretim Programındaki Kazanımların Yeniden Düzenlenmiş Bloom Taksonomisine Göre Analizi, 6. Ulusal Kimya Eğitimi Kongresi, Hacettepe Üniversitesi, Ankara / Turkey. https://drive.google.com/file/d/1JHUbUHNAbjisiKPNktSI4xX6T0psJxsZ/view
Book and Chapter in a Book	
A1	Aydın, A. (1997). <i>Kimya Temel Kavramlar Bilim Olimpiyatlarına Hazırlık -1(1. Baskı)</i> . Ankara: Seçkin Yayıncılık
A2	Aydın, A. (2015). İçimizdeki Bilge’nin Nitelikleri (1. Baskı). Ankara: Favori Yayınları, ISBN 978-605-4794-93-5
A3	Aydın, A., Nakiboğlu, C., Durmaz, H., Özacar, M., Karakoç, Ö., Benlikaya, R., & Dursun, Z. (2016). General chemistry 1 [Genel Kimya 1], “ Kimyaya Genel Bakış ” içinde (s. 8-21), (Editör: Canan Nakiboğlu). Anı Yayıncılık, 1. Baskı , Ankara / Turkey, ISBN 978-605-170-125-7
A4	Aydın, A. (2017). İçimizdeki Bilge’nin Nitelikleri (Genişletilmiş 2. Baskı). Ankara: Favori Yayınları, ISBN 978-605-4794-93-5
A5	Aydın, A., Nil Ertaş, F., Özacar, M., Nakiboğlu, C., Benlikaya, R., Kılınc Alpat, S., & Dursun, Z. (2017). General chemistry 2 [Genel Kimya 2], “Metaller”, “Ametaller” içinde (s. 187-209; 223-260) (Editör: Canan Nakiboğlu). Anı Yayıncılık, 1. Baskı , Ankara / Turkey, ISBN 978-605-170-125-7.
A6	Aydın, A., Nakiboğlu, C., Durmaz, H., Özacar, M., Karakoç, Ö., Benlikaya, R., & Dursun, Z. (2020). General chemistry 1 [Genel Kimya 1] “ Kimyaya Genel Bakış ” içinde (s. 9-22), (Editör: Canan Nakiboğlu). Anı Yayıncılık, 2. Baskı , Ankara / Turkey, ISBN 978-605-170-125-7
Certificates / Plaques and Awards	
A1	Ministry of Education / Ankara-Turkey. “Bilgisayar İşletmenlik Sertifikası”, (1999).
A2	İl Kültür ve Turizm Müdürlüğü / Kırşehir-Turkey. “46. Kütüphane Haftası Anısına Plaket”, (29 Mart 2010).
A3	THK Türk Kuşu Genel Müdürlüğü Model Uçak Okulu , Etimesğut- Ankara / Turkey. “Model Uçak Öğreticilik Sertifikası”, (2-7 Ağustos 2010).
A4	Ahi Evran University. "Academic Performance Award", (2011)
A5	İl Sağlık Müdürlüğü / Kırşehir-Turkey. “İlkyardımcı Sertifikası”, (19 Nisan 2017).
A6	T.C Milli Eğitim Bakanlığı, Ortaöğretim Genel Müdürlüğü / Turkey. “Üst Düzey Bilişsel Becerilere Yönelik Soru Hazırlama Teknikleri Eğitimi” ne eğitici olarak katılmadan dolayı verilen Katılım Belgesi (26-30 Mart 2018).
A7	Kırşehir İl Milli Eğitim , Turkey. “Kırşehir 2023 Eğitim Vizyonu Çalıştayı” da “Orta Eğitim” masasında Moderatör olarak katılmım ve katkılarımdan dolayı verilen Katılım Belgesi (10-11 Ocak 2019).
A8	Üniversite/Şehir buluşması etkinlikleri çerçevesinde , Ahi Evran Üniversitesi Eğitim Fakültesi tarafından organize edilen, “Kırşehir’den Dünyaya Anadolu

	Bilginleri, Bilgi Büyüktür, Anlayış Yücedir” konulu konferansa, konuşmacı olarak katkımdan dolayı verilen Teşekkür Belgesi (22.04.2019)
A9	Kırşehir İl Milli Eğitim, Turkey. “Eğitimde Farklı Yaklaşımlar” konulu hizmet içi eğitimde “Üst Düzey Bilişsel Becerilere Yönelik Soru Hazırlama” konusunda Fizik-Kimya-Biyoloji-Fen Bilimleri öğretmenlerine eğitimci olarak katkılarımdan dolayı verilen Katılım Belgesi (24-28 Haziran 2019).
A10	Milli Eğitim Bakanlığı tarafından 2019-2020 Eğitim-Öğretim yılının 18-22 Kasım tarihleri arasında düzenlenen etkinlikler kapsamında, “Eğitimde Yeni Yaklaşımlar” temasına yönelik panele, Panalist olarak katkımdan dolayı Kırşehir Ahi Evran Üniversitesi Eğitim Fakültesi tarafından verilen Teşekkür Belgesi (21.11.2019)
A11	Kırşehir İl Milli Eğitim Müdürlüğü tarafından 18-22 Kasım 2019 Ara Tatil Öğretmenlerin Mesleki Çalışmalarına yönelik “Eğitimde Yeni Yaklaşımlar Paneline” panelist olarak katkılarımdan dolayı Kırşehir İl Milli Eğitim Müdürlüğü tarafından verilen Katılım Belgesi (21.11.2019).
A12	T.C Kırşehir Ahi Evran Üniversitesi Fen Bilimleri Enstitüsü Müdürlüğü tarafından Fen Bilimleri Enstitüsü Yönetim Kurulu olarak 2018-2021 tarihleri arasında vermiş olduğum değerli katkılardan dolayı [Teşekkür] belgesi verilmiştir (25.11.2021).
A13	T.C Kırşehir Ahi Evran Üniversitesi Rektörlüğü Kalite Yönetim Koordinatörlüğü tarafından Kurumsal Akreditasyon Programına katkımdan dolayı [Teşekkür] belgesi verilmiştir (09.12.2021).
A14	<ul style="list-style-type: none"> • British Journal of Education, Society & Behavioural Science “Certificate of Excellence in Reviewing Award”, (17 June 2017) • Journal of Education, Society & Behavioural Science “Certificate of Excellence in Reviewing Award”, (7 August 2017) • Asian Research Journal of Arts & Social Sciences “Certificate of Joining Award”, As Academic Editor, (12 January 2018) • Journal of Education, Society & Behavioural Science “Certificate of Excellence in Reviewing Award”, (12 January 2018) • Current Journal of Applied Science and Technology . “Certificate of Joining Award”, As Academic Editor, (06 February 2018) • JOURNAL OF CLEANER PRODUCTION ,“Certificate of Reviewing”, (January, 2017)(30 April, 2018). • JOURNAL OF CLEANER PRODUCTION ,“Certificate of Outstanding Contribution in Reviewing”, (June, 2018)(26 March, 2019). • Asian Journal of Language, Literature and Culture Studies, “Certificate of Excellence in Reviewing Award”, (04 June 2018). • “Journal of Global Research in Education and Social Science”, As Academic Editor, International Knowledge Press, [01.03.2018-01.03.2021] [International Knowledge Press]. • Asian Research Journal of Arts & Social Sciences, “Certificate of Excellence in Reviewing Award”, (19 July 2018). • International Journal of Social Sciences and Management Review, “Editorial Board Member”, (15 August 2018). • Journal of Studies in Education, Macrothink Institute ,“Editorial Board Member”, (4 September 2018). • Asian Journal of Advanced Research and Reports, “Certificate of Excellence in Reviewing Award”, (6 September 2018). • Asian Journal of Education and Social Studies, “Certificate of Excellence in Reviewing Award”, (20 September 2018). • Journal of Social Service and Welfare,“Editorial Board”, (31 October 2018).

- Asian Research Journal of Arts & Social Sciences, “Certificate of Excellence in Reviewing Award”, (23 November 2018).
- Children and Teenagers, “Editorial Board”, (12 November 2018).
- International Journal of Applied Science and Engineering Review(IJASER), “Editorial Board”, [6 December 2018]
- International Journal of Management Studies and Social Science Research (IJMSSSR), “Editorial Board”, [16 January 2019].
- International Research Journal of Curriculum and Pedagogy, “Editorial Board”, [15 May 2019].
- World Journal of Educational Research and Reviews, “Editorial Board”, [15 May 2019].
- International Educational Research, “Editorial Board”, [20 May 2019].
- Asian Journal of Education and Social Studies, “Certificate of Excellence in Reviewing Award”, (21 September 2019).
- Journal of Education and Learning (EduLearn), “Certificate Reviewer”, “Editorial Board”, (July 4, 2019).
- Indonesian Journal of Elementary Teachers Education (IJETE), “Editorial Board”, (January 30, 2020).
- International Journal of Education and Learning (IJEL), NADIA Advancement Through Research, “Advisory/Editorial Boards”, (7 April 2020).
- International Journal of Applied Science and Multicultural Understanding (IJASMU), “Editorial Boards”, (21 April 2020).
- International Journal of Research in Education Humanities and Commerce (IJREHC), “Editorial Boards”, [4 May 2020].
- JOURNAL OF RESEARCH IN SCIENCE AND TECHNOLOGY, Editor, (May 05, 2020).
- “Certificate of Appreciation”, European Journal of Educational Research “EU-JER”, (10 May 2020).
- International Journal of Academic Research in Education and Review (IJARER), “Editorial Board Member” (June 6, 2020..).
- SCIENCE JOURNAL OF CHEMISTRY, “Certificate of Editorial Board Membership”, (June 18, 2020 – June 18, 2022).
- Tryaksh International Journal of Arts and Social Sciences(TIJASS), “Editorial Board Member” [August 10, 2020].
- JOURNAL OF FOOD SCIENCE RESEARCH, TRADE SCIENCE INC., “THE EDITORIAL TRACKING”, [August 19, 2020].
- Chemical Science International Journal, “Certificate of Excellence in Reviewing Award”, (August 31, 2020).
- World Journal of Education, Editorial Board, (September 07, 2020).
- Journal of Educational Research in Developing Areas (JEREDA) (eISSN: 2735-9107) “THE CERTIFICATE OF EDITORIAL MEMBERSHIP”, (October 13, 2020).
- Journal of Global Research in Education and Social Science, “Certificate of Excellence in Peer- Reviewing”, (October 14, 2020).
- Science Letters, “Editorial Board Member”, (November 23, 2020).
- International Research Journal of Applied Sciences, “Editorial Board Member”, (December 08, 2020).
- JOURNAL OF CLEANER PRODUCTION , “Certificate of Reviewing”, (January 28, 2021).

	<ul style="list-style-type: none"> • Research Journal of Education/ Academic Research Publishing Group, “Advisory Board Member”, (Feb 16, 2021). • Sumerianz Journal of Education, Linguistics and Literature, “Editorial Board”, (March 9-24 2021). • INTERNATIONAL EDUCATION STUDIES AND SUSTAINABILITY, “EDITORIAL BOARD MEMBER”, (March 31, 2021). • International Journal of Advanced Engineering and Management Research (IJAEMR) (ISSN: 2456-3676), “CERTIFICATE OF EDITORIAL BOARD MEMBERSHIP”, (April 8, 2021). • Journal of Education and Learning [EduLearn] ISSN: 2089-9823, e-ISSN 2302-9277, “Certificate of Appreciation”, (July 02, 2021). http://edulearn.intelektual.org/index.php/EduLearn • Chemical Engineering Journal, “Editorial Board”, (July 27, 2021). http://www.che.com.es/editorial-board/ • Asian Journal of Education and Social Studies. “Certificate of Joining Award”, As Academic Editor, (August 04, 2021) • South Asian Journal of Humanities, and Social Sciences (SAJHSS), “Editorial Board Member”, (October 02, 2021). • International Journal of Applied Science and Research (IJASR), “Editorial Board Member”, (October 08, 2021).
2021	<ul style="list-style-type: none"> • Asian Journal of Research and Reports in Endocrinology, “Certificate of Excellence in Reviewing Award”, (April 28 2021).
	<ul style="list-style-type: none"> • Journal of Education and Learning (Edulearn), ISSN 2089-9828, “Certificate of Appreciation”, (December 1, 2021).
	<ul style="list-style-type: none"> • Online Journal of Chemistry, “Certificate of Recognition”, Editorial Board”, Science Publications, (December 28, 2021).
	<ul style="list-style-type: none"> • World Biologica, “Editorial Board”, A Scholarly Research Library, (Dec. 30.12.2021).
2022	
	<ul style="list-style-type: none"> • International Journal of STEM Education for Sustainability, “Reviewer”, (Feb. 09, 2022).
	<ul style="list-style-type: none"> • Journal of Social Review and Development, “editorial board member”, (February 16, 2022).
	<ul style="list-style-type: none"> • International Journal of Current Research and Applied Studies, (IJCRAS), “editorial board member”, (February 28, 2022).
	<ul style="list-style-type: none"> • Journal of the Turkish Chemical Society , Section C: Chemical Education (JOTCSC), “Certificate of Appreciation”, “Reviewer”, Turkish Chemical Society, (March 06, 2022).
	<ul style="list-style-type: none"> • INTERNATIONAL JOURNAL SCIENCE AND RESEARCH DEVELOPMENT(IJSRD), “Editorial Board Member”, (April 15, 2022).
	<ul style="list-style-type: none"> • SCOPE DATABASE, “Certificate of Journal Indexed”, (April 21, 2022).

INTERNATIONAL / NATIONAL AWARDS	
National Awards	
A1	Ahi Evran University. " Academic Performance Award ", (2011).
A2	TÜBİTAK [The Scientific and Technological Research Council of Turkey], " Broadcast award ", (2011).
International Award	
A1	<p>International Scientist Awards for Engineering, Science and Medicine "Lifetime Achievement Award" from the VDGGOOD Professional Association.</p> <p>Awarded date: September 27, 2020 Degree of recognition: International Granting Organisations: VDGGOOD Professional Association Awarded at event: 10th International Scientist Awards 2020 For Engineering, Science and Medicine [26& 27-Sep-2020] Hyderabad, India.</p> <p>Links https://www.vdgood.org/award_details/10th-international-scientist-awards-on-engineering-science-and-medicine</p>
A2	<p>International Research Awards 2022 on Science, Technology and Management "Distinguished Scientist Award" from the VDGGOOD Professional Association.</p> <p>Awarded date: May 14-15, 2022 Degree of recognition: International Granting Organisations: VDGGOOD Professional Association Awarded at event: INSO AWARDS International Research Awards 2022 On Science, Technology and Management [14 & 15-May-2022] Chennai, India.</p>
Ph.D. Thesis External Examiner	
A1	Asma Anis Alvi, " Ph.D Thesis Title: A Study of Quality Pedagogy and Perception of Pre-primary Teachers for Effective Teaching in Lahore in Private Sector", The University of Lahore , (June 11 – July 07, 2021).
A2	Bushra Bibi, " Ph.D Thesis Title: Financial Management Skills among administrators and Managers to improve the efficiency of the School", The University of Lahore , (June 11 – July 07, 2021).
A3	Muhammad Arif, " Ph.D Thesis Title: A Comparative Study to Explore the Effectiveness of Secondary Schools Leadership of the Promotee and Punjab Public Service Commission' Selectee", The University of Lahore , (July 16- Sept. 21, 2021).

A4	Muhammad Sarfraz Ahmad Mirza, “ Ph.D Thesis Title : The Role of Principals’ Leadership and Management Effectiveness in Promoting Teachers’ Organizational Commitment and Job Performance”, The University of Lahore, (July 16- Sept. 21, 2021) .
A5	Zafar Iqbal, “ Ph.D Thesis Title : Comparative study of effectiveness of Cooperative Learning Technique and Traditional Teaching Method in the Subject of Science at Elementary Level”, The University of Lahore, (July 16- Sept. 21, 2021) .
Abstract refereeing	
A1	SciTech Nanosciences 2019 , Global Conference On Nanomedicine, Nanobiology, Nanotechnology & Pharmacology, Tokyo, Japan, October 14-15, 2019 [Subject: Title: "Design and Development of Innovative Personal Tooth Tool", (9 July, 2019) https://www.scitcentralconferences.com/experts/global-conference-on-nanomedicine-nanobiology-nanotechnology-pharmacology
A2	TÜBİTAK [Subject: Title: COST Info Day in Turkey ”, (21 January 2020) https://www.tubitak.gov.tr/sites/default/files/3125/agenda-cost-info-day-turkey_final.pdf
A3	Nanotech-2021 , 12th Global Nanotechnology Congress And Expo, March 25-27 Valencia, Spain. https://www.scientificfederation.com/nanotechnology-congress/committee.php
Scientific Conversations	
A1	TÜBİTAK tarafından organize edilen TÜBİTAK Bilim Söyleşileri kapsamında, Ankara / Bala – Merkez Duatepe Ortaokulu ve Alparslan Ortaokulu öğrencilerine, Bala Kaymakamlık Toplantı Salonu’nda 25 Kasım 2019 saat 13:00’te " Bilgi ve Akıl " konulu bir söyleşi gerçekleştirdi.
A2	Kırşehir Milli Eğitim Müdürlüğü tarafından organize edilen Öğretim Materyalleri Hazırlama konusunda 22 Mart 2021, Saat 20:00 da Fen Bilimleri Öğretmenlerine yönelik online bir söyleşi gerçekleştirdi. https://www.youtube.com/watch?v=HT2vEH7fYGE
Project refereeing	
A1	Epistemik Açıdan Farklı Özelliklere Sahip Bireylerin Bilimsel Metinler ile ilgili Muhakemelerinin Göz Takip ve Beyin Haritalama Yöntemleri ile İncelenmesi. Yürütücü: Doç.Dr. Ahmet KILINÇ [17-26 Şubat 2015].
A2	Kimya Öğretmen Adaylarının Fen Öğretim Yönelimlerinin Boyutlarının İncelenmesi [Examination of Prospective Chemistry Teachers' Dimensions of Science Teachin].

	Yürütücü: Prof. Dr. Canan NAKİBOĞLU, Balıkesir Üniversitesi BAP Koordinasyon Birimi [5 Nisan – 20 Nisan 2018].
A3	Ortaöğretim Öğrencilerinin STEM Etkinliklerine Yönelik Düşüncelerinin İncelenmesi [Examination of Secondary Students' Thought about STEM Activities]. Yürütücü: Prof. Dr. Canan NAKİBOĞLU, Araştırmacı Dr. Öğretim. Üyesi gençül GACANOĞLU Balıkesir Üniversitesi BAP Koordinasyon Birimi [30 Kasım – 07 Aralık 2020].
A4	Kimya öğretmen adaylarının nükleer kimya ile ilgili bilgileri, yanlış kavramaları ve bilim okuryazarlıkları ile ilişkisinin belirlenmesi [Determining the relationship between prospective chemistry teachers' knowledge, misconceptions and science literacy about nuclear chemistry], Yürütücü: Prof. Dr. Canan NAKİBOĞLU Balıkesir Üniversitesi BAP Koordinasyon Birimi [26 Nisan – 06 Mayıs 2021].
eBook refereeing	
A1	eBook Title: Fundamentals of Educational Technology in Higher Education, Bentham Science Publishers , Saif Zone, Sharjah, Ash Shariqah, United Arab Emirates [Aymen Baig is the Review Manager at Bentham Science Publishers based in Sharjah, Ash Shariqah]. (May 05-06, 2021).
A2	eBook Title: The West Report: Tails Tell Tales, Rabia Ali - Editorial Manager (April 08-27, 2022). Editorial Office <info@peer-review.net
Refereeing	
Applied Science	
International Journal of Applied Science and Engineering Review https://ijaser.org/	
B1	International Journal of Applied Science and Engineering Review , “Low cost fish meal replacers from locally available ingredients”, (January 4-11, 2020).
B2	International Journal of Applied Science and Engineering Review , “Application of SWARA – WASPAS Investigative model to Boost Mild Steel Weldment”, (November 12-17, 2020).
B3	International Journal of Applied Science and Engineering Review , “Higher institution dropouts in South Africa during Covid-19: have we got our priorities right in resolving teaching and learning challenges?”, (October 03-08, 2021).
Journal of Research in Science and Technology/Research Resources & Archives https://2rsa.org/journals	
B1	Journal of Research in Science and Technology “The Assessment of Student Misconceptions of Newton’s Laws of Motion Using Force Concept Inventory Achievement Test among Undergraduates in Ondo State, Nigeria”, (May 06 – May 13, 2020).

B2	Journal of Research in Science and Technology “The Assessment of Student Misconceptions of Newton’s Laws of Motion Using Force Concept Inventory Achievement Test among Undergraduates in Ondo State, Nigeria”, (March 12 – 16, 2021).
B3	Journal of Research in Science and Technology “Effects of Mergers and Acquisitions on Employees Morale in the Nigerian Banking Industry: A Study on Access and Diamond Bank Plc”, (Dec. 06 – 08, 2021). https://2rsa.org/journal-article?article-number=602A946A18CE9&category=5db480d7108c6
B4	Journal of Research in Science and Technology “A Multimedia to Learn English Based On Internet Tutorials”, (May 17 – 20, 2021). https://www.2rsa.org/journal-article?article-number=60D6E03D307D7&category=5db480d7108c6
B5	Journal of Research in Science and Technology “Effects of Employees’ Job Satisfaction and Performance Engagement within a Banking Sector in The Gambia: A Case Study of two major Banks in The Gambia”, (May 21 – 27, 2021).
B6	Journal of Research in Science and Technology, Ms Number: JRST.0521.108, “Nutrient Evaluation and Hematological Indices of hybrid Catfish Fingerlings Fed Graded Levels of Geminated Sword Beans (Canavalia gladiata) Seed Meal”, (June 29-July 3, 2021).
B7	Journal of Research in Science and Technology, Ms Number: JRST.0421.106, “Changes Made in Healthcare Infrastructure in Rural and Tribal India in Modi 1.0 Regime”, (June July 30-August 05, 2021).
B8	Journal of Research in Science and Technology, Ms Number: JRST.1021.111, “Exploring the Use of Information and Communication Technologies (ICTs) among Village Extension Agents in Federal Capital Territory, Nigeria”, (November , 2021).
B9	Journal of Research in Science and Technology, Ms Number: JRST.1121.113, “Spatial Variability in Some Selected Physical and Chemical Properties of Soils in Mokwa, Doko and Edozhigi Areas of Niger State, Nigeria”, (December 15-22, 2021).
B10	Journal of Research in Science and Technology, Ms Number: JRST.1121.112, Ms Title: “Effect of Topographic Position on Soil Physical and Chemical Properties in Doko, Lavun L.G.A Niger State”, (January 06-18, 2022).
B11	Journal of Research in Science and Technology, Ms Number: JRST.0222.101, Ms Title: “Evaluation of Small-Scale Women Farmers’ Utilization of ICT in Accessing Agricultural Information in Gwagwalada Area Council, Abuja, Nigeria”, (March 23-26, 2022).
International Research Journal of Applied Sciences (pISSN: 2663-5577 - eISSN: 2663-5585), https://scirange.com/journal/irjas/editorial-board-member	
B1	International Research Journal of Applied Sciences, “Terminal Residues of Lambda-Cyhalothrin and Imidacloprid in Tomato”, [Dec. 10-17, 2020].
International Journal of Advanced Engineering and Management Research (ISSN : 2456-3676) https://www.ijaemr.com/	

A1	International Journal of Advanced Engineering and Management Research , EMR0690: Paper Title: “Modelling of the effects of friction on bulk deformation behaviour during drop-forging of AA7075”, (September 01-06, 2021).
A2	International Journal of Advanced Engineering and Management Research , EMR0700: Paper Title: “WEAR RATE CHARACTERISTICS OF BASALT-BASED COMPOSITES AS MATERIAL FOR BRAKE PAD”, (October 05-12, 2021).
A3	International Journal of Advanced Engineering and Management Research , EMR0708: Paper Title: “Speech Synthesis Based on Waveforms”, (October 19-29, 2021).
A4	International Journal of Advanced Engineering and Management Research , EMR0727: Paper Title: “EFFECT OF MILD STEEL COATED WITH LOCALLY FORMULATED FLUX AS ELECTRODE ON THE MICROSTRUCTURE AND TENSILE PROPERTIES OF ARC WELDED JOINT”, (January 06-12, 2022).
A5	International Journal of Advanced Engineering and Management Research , EMR0739: Paper Title: “Detection of Covid-19 on Localized CT-Scan Images Using Deep Learning Convolution Neural Network”, (February 22-24, 2022).
A6	International Journal of Advanced Engineering and Management Research , EMR0733: Paper Title: “Impact of the Covid-19 Epidemic on Sri Lanka's University Education System: Teachers' Views on Online Teaching and Assessments”, (March 02-09, 2022).
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A96	KALEM INTERNATIONAL JOURNAL of EDUCATION and HUMAN SCIENCES [Son İşlem Tarihi: 06.08.2017 21:14] Comparison of Direct Teaching Method and Graphic Organizers Method on Teaching Science To The Students With Mental Disabilities "Zihinsel Yetersizliği Olan Öğrencilere Fen Konularının Öğretiminde Doğrudan Öğretim İle Şematik Düzenleyiciyle Öğretimin Karşılaştırılması", (Son İşlem Tarihi 15.08.2017 15:35)
A97	KALEM INTERNATIONAL JOURNAL of EDUCATION and HUMAN SCIENCES [Son İşlem Tarihi: 11.12.2018 14:27] Application of the Seven Principles for Good Practice in Sixth Grade Science Course "İyi Bir Eğitim Ortamı İçin Yedi İlkenin Altıncı Sınıf Fen Bilimleri Dersinde Uygulanması", (Son İşlem Tarihi 04.01.2018 15:20)
A98	KALEM INTERNATIONAL JOURNAL of EDUCATION and HUMAN SCIENCES [Son İşlem Tarihi: 25.12.2019 11:41] The Opinions of Eighth Grade Students Related to Changes in the Transition to Secondary Education Exams within the Scope of Science Education "Fen Eğitimi Kapsamında Sekizinci Sınıf Öğrencilerin Ortaöğretime Geçiş Sınav Sistemi Değişiklikleri Hakkındaki Görüşleri", (Son İşlem Tarihi 25.12.2019 12:48)
A99	KALEM INTERNATIONAL JOURNAL of EDUCATION and HUMAN SCIENCES [Investigation of Secondary School Students' Attitudes Towards STEM and Augmented Reality Applications "Ortaokul Öğrencilerinin STEM'e ve Artırılmış Gerçeklik Uygulamalarına Yönelik Tutumlarının İncelenmesi", (03.07.2020 17:11)
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A100	Fen Eğitimi ve Araştırmaları Derneği Resmi Dergisi "Türkiye Cumhuriyeti ve Kuzey Kıbrıs Türk Cumhuriyeti Ortaokul Öğrencilerinin Benlik Saygı Düzeylerinin ve

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A101	Uludağ Üniversitesi Eğitim Fakültesi Dergisi (U-EFAD) [303 Nolu Makale] “2009-2015 İlkokul Hayat Bilgisi Dersi (1, 2 ve 3. Sınıflar) Öğretim Programları’nın Karşılaştırmalı Olarak İncelenmesi”, (16.05.2016).
A102	Uludağ Üniversitesi Eğitim Fakültesi Dergisi (U-EFAD) [418 Nolu Makale] “Geleceğin Kimya Öğretmenlerinin Hibritleşme Konusundaki Alan Bilgilerinin İncelenmesi”, (22.05.2018).
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A103	Hacettepe Üniversitesi Eğitim Fakültesi Dergisi “KOD: 3385 - BAŞLIK: İlkokul 4. Sınıf Öğrencilerinin Organik Ve Organik Olmayan Besinler Konusuna Yönelik Kavramsal Gelişimlerinin İncelenmesi: Ortak Bilgi Yapılandırma Modeli Örneği”, (18.10.2019 – 16.11.2019).
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A104	Journal of Education, Society and Behavioural Science [Subject: Ms_JESBS_35533: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: Digital pedagogy and online games through the perspective of early childhood educators - the case of FRIV”, (26 July 2017).
A105	Journal of Education, Society and Behavioural Science [Subject: Ms_JESBS_36274: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: The Traits of Non-Collegial University Faculty Members as Perceived by the Faculty Members at The University of Jarash”, (22 August 2017).
A106	Journal of Education, Society and Behavioural Science [Subject: Ms_JESBS_36953: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: LABORATORY ANIMAL USAGE IN TEACHING TO IMPROVE LEARNING OF BIOLOGY IN SENIOR SECONDARY SCHOOLS, JOS NORTH PLATEAU STATE”, (27 September 2017).
A107	Journal of Education, Society and Behavioural Science [Subject: Ms_JESBS_37428: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: Title: Strategic Planning In Higher Education, A Need For Innovative Model”, (20 October 2017).
A108	Journal of Education, Society and Behavioural Science [Subject: Ms_JESBS_38929: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: ANDRAGOGY AND EFFECTIVE TEACHER EDUCATION IN COLLEGES OF EDUCATION IN NORTH CENTRAL NIGERIA: AN OVERVIEW”, (27 Decamber 2017).

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A112	Journal of Education, Society & Behavioural Science [Ms_JESBS_45256: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: Images of Moroccan geological heritage in Life and Earth Sciences textbooks of second year college from 2004 to 2017: Case of the volcanic chain of the Middle Atlas”, (8 November 2018, 20 November 2018 it sent)
A113	Journal of Education, Society & Behavioural Science [Ms_JESBS_46300: Invitation to Review Manuscript for Journal of Education, Society and Behavioural Science] “Title: Teacher self-efficacy and its antecedents among Post Graduate Diploma in Teaching trainees of Dilla University: Implications for Ethiopian Secondary School Teacher Education”, (17 December 2018, 27 December 2018 it sent)
A114	Chemical Science International Journal [Ms_CSIJ_60672: Invitation to Review Manuscript for Chemical Science International Journal] “Title: Impact on water vapors during complete lockdown amid COVID-19 pandemic under subtemperate and subtropical zones of Jammu Region of Jammu & Kashmir Union Territory, India”, (August 18-26, 2020)
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A204	Karaelmas Eğitim Bilimleri Dergisi ID 264: " Başlık Kimya Öğretmen Adaylarının Okul Deneyimi Dersi Kapsamında Çalışma Yapraklarını Hazırlanması ve Uygulanması Sürecindeki Deneyimlerine İlişkin Görüşleri", (Dec. 15-18, 2020)
Tryaksh International Journal of Arts and Social Sciences(TIJASS)	
A205	Tryaksh International Journal of Arts and Social Sciences(TIJASS) “[TIJASS-RA-20010101], Title: JUDO AS A WORK OF ART”, [August 10-13, 2020]
Buca Eğitim Fakültesi Dergisi [The Journal of Buca Faculty of Education]	
A206	Buca Eğitim Fakültesi Dergisi [The Journal of Buca Faculty of Education] , “Investigation of the Nature of Science Themes in Seventh Grade Science Textbooks: Force And Energy Unit”, (April, 20-30, 2021).
A207	Buca Eğitim Fakültesi Dergisi [The Journal of Buca Faculty of Education] , “Investigation of the Nature of Science Themes in Seventh Grade Science Textbooks: Force And Energy Unit”, (October, 15-21, 2021). 2nd Round
Kastamonu University Kastamonu Education Journal	
A208	Kastamonu University Kastamonu Education Journal , “Usage of Graphic Organizers in High School Chemistry Textbooks”, (Jan. 11- Feb. 08, 2022).
International Journal of STEM Education for Sustainability	
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A11	Msc Thesis . İrem Dilek (12 Temmuz 2019). [Asil Üye] / Ahi Evran University
A12	Msc Thesis . ŞAFAK YILDIRIM. (24 Ocak 2020). [Asil Üye] / Balıkesir University
A13	Msc Thesis . İbrahim Serdar KIZILTEPE (25 Aralık 2020). [Yedek Üye] / Kırşehir Ahi Evran University
A14	Msc Thesis . Süleyman Yılmaz (06 Temmuz 2019). [Asil Üye] / Kırşehir Ahi Evran University
A15	Msc Thesis . Ebru Oğul (15 Ocak 2021). [Asil Üye] / Kırşehir Ahi Evran University
A16	Msc Thesis . MEHMET YAVUZ DENİZ. (22 Şubat 2021). [Asil Üye] / Balıkesir University
A17	Msc Thesis . Olcay GÜNEŞ YAZAR. (06 Ağustos 2021). [Asil Üye] / Balıkesir University
A18	Msc Thesis . Ayşegül GÖRÜCÜ ALTUNTAŞ. (12 Ağustos 2021). [Yedek Üye] / Erciyes University
A19	Msc Thesis . Muhammed Enes ÇELİK. (10 Sept 2021). [Asil Üye] / Kırşehir Ahi Evran University

A20	Msc Thesis. Mahmut UÇTU. (16 Sept. 2021-30 Dec.-2021). [Asil Üye] / Kırşehir Ahi Evran University
A21	Msc Thesis. Muhammed Enes ÇELİK. (10 Dec. 2021). [Asil Üye] / Kırşehir Ahi Evran University (3 Ay uzatma)
A22	Msc Thesis. ORHAN SAĞLAM. (08 February 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü.
A23	Msc Thesis. NAZAN GÜRBÜZ. (08 February 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü.
A24	Msc Thesis. Kaan Demirkol (March 31, 2022). [Asil Üye] / Kırşehir Ahi Evran University
A25	Msc Thesis. NAZAN GÜRBÜZ. (22 April 2022). [Yedek Üye] / Sivas Cumhuriyet Üniversitesi Eğitim Bilimleri Enstitüsü (Uzatma).
Thesis Monitoring Committee	
A1	Kimya Eğitimi Bilim Dalı öğrencisi: <i>Serap KÜÇÜKER EKSEM</i> , Gazi Üniversitesi Eğitim Bilimleri Enstitüsü, Matematik ve Fen Bilimleri Eğitimi Anabilim Dalı Kimya Eğitimi Bilim Dalı [tik-1: 20.10.2020 –TİK-2: 09.02.2022 ...]
Commission Membership / Jury membership	
A1	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. Nilay ÖZTÜRK)'ün Akademik Değerlendirme Birim Komisyon Üyesi, (January 22, 2018), Ai Evran University
A2	Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğr. Gör. Dr. İsmail DOĞAN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (August 13, 2020), Kırşehir Ahi Evran University
A3	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Dr. Öğr. Üyesi. AYŞEGÜL TARKIN ÇELİKKIRAN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, 2020 Ekim (November 27, 2020- January 06, 2021), Van Yüzüncü Yıl Üniversitesi.
A4	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Rıdvan ELMAS)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (June 11, 2021), Afyon Kocatepe University
A5	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Dr. Öğr. Üyesi Engin MEYDAN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (July 09-August 18, 2021), Çanakkale Onsekiz Mart University.
A6	Profesör Kadrosuna İlk Kez Atama(Doç. Dr. Pınar Seda ÇETİN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (July 14, 2021), Bolu Abant İzzet Baysal University.
A7	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Bülent ALTUNKAYA)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (Sept 07-16, 2021), Kırşehir Ahi Evran University.
A8	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Tamer DOĞAN)'ın doçentlik online sınavı yedek jüri üyeliği, (November 03, 2021), Çukurova University İmamoğlu MYO.
A9	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Cahit AYTEKİN)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (November 03, 2021), Kırşehir Ahi Evran University.
A10	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Hüseyin EŞ)'ın Akademik Değerlendirme Birim Komisyon Üyesi, (January 13-24, 2022), Sinop University.

A11	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Doç. Dr. Salih ÖKTEN)'in Akademik Değerlendirme Birim Komisyon Üyesi, (February 07-14, 2022), Kırıkkale University.
A12	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Arş. Gör. Dr. SEVİNÇ NİHAL YEŞİLOĞLU)'nun Akademik Değerlendirme Birim Komisyon Üyesi, 2021 Aralık (December 03, 2021- February 20, 2022), Gazi University.
A13	Doçent Doktor Öğretim Üyesi Kadrosuna İlk Kez Atama(Öğrt. Üyesi Dr. MUSTAFA YADİGAROĞLU)'nun Akademik Değerlendirme Birim Komisyon Üyesi, 2021 Aralık (December 03, 2021- February 20, 2022), Aksaray University.
Faculty Board Membership/Unit Control	
A1	Quality assurance system coordinator in unit education/AYDEP – [October 14, 2020 -...]
A2	University student canteen and cafeteria unit control– (Sept. 22, 2021 -...]
A3	Graduate School of Natural and Applied Sciences board member –(2018-2021).
Academic Duty	
A1	Department Head of Department of Science Education [31 May 2017- 13 December 2017]
Administrative Duty	
A1	Department Head of Department of Mathematics and Science Education [14.12.2017- 14.12.2020; 22.12.2020 – 22.12.2023]